

Inglês PLNM 3º ciclo (7º, 8º e 9º anos)

Olá a todos!

Espero que estejam todos bem!

Vão aqui várias fichas de trabalho, de acordo com o que me foi pedido pela direção do agrupamento, para realizarem durante estas duas semanas, consultando o manual de Inglês. Se tiverem dúvidas contactem-me pelo mail:

englishhomeworkisfun@gmail.com

A professora

Cecília Duarte

Hello everyone!

I hope you are all well!

Here are several worksheets, to do during these two weeks, according to what I was asked by the school headmaster.

If you have any doubts, contact me by the email:

englishhomeworkisfun@gmail.com

Your teacher

Cecília Duarte

WORKSHEET 6

Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Read this telephone conversation between Jeanie and her friend Greg. Write the missing questions.

Jeanie: Is this you, Greg?

Greg: Yes, this is me.

Jeanie: How are you?

Greg: I'm fine, thank you. And you?

Jeanie: I'm fine, too.

Greg: I didn't know that you'd already come back from your holiday.

(1) _____ ?

Jeanie: I went to France.

Greg: (2) _____ ?

Jeanie: No, I went with my parents and my sister.

Greg: (3) _____ ?

Jeanie: No, we didn't travel by plane. We took a ferry.

Greg: (4) _____ ?

Jeanie: It took us about twelve hours to get there.

Greg: (5) _____ ?

Jeanie: Yes, I enjoyed the journey very much. The only problem was that we got lost.

Greg: I can't believe it! How did it happen?

Jeanie: My sister and I got lost on the boat.

Greg: (6) _____ ?

Jeanie: Yes, we had great fun. We went sightseeing and visited interesting monuments.

Greg: (7) _____ ?

Jeanie: The weather was fine. It was sunny and warm.

Greg: I'm glad you enjoyed yourself.

Jeanie: Well, my mum is coming. I'll call you later. Bye.



B. Ask questions for the bold part of the sentence.

1. _____ ?

The girl at the ticket office didn't have any change.

2. _____ ?

I met Peter for the first time **last night**.

3. _____ ?

I went to the movies **because I didn't have any classes in the afternoon**.

4. _____ ?

I came back home **by train**.

WORKSHEET 7

Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Read Anna's email to her friend telling her about a rock concert and fill in the gaps with the *past continuous* of the verbs in brackets.

Hello, Paula.

I had a great time last night. The concert was amazing! Some fans

(1) _____ (*scream*), some

(2) _____ (*shout*) all around me and some

(3) _____ (*use*) their mobiles to take pictures of the band on stage. At some point, someone

(4) _____ (*talk*) on my ear but I couldn't understand what they (5) _____ (*say*)! The music was awesome! After the concert, we

(6) _____ (*look*) for a place to buy something to drink when we met Philip. He

(7) _____ (*eat*) a snack. When we came back (around midnight), it

(8) _____ (*rain*), and we were desperate to be back in bed.



B. Match the different uses of the *past continuous* with the sentences.

1. While we were looking for a taxi, Janet was calling her parents.

2. We were sitting by the main stage when the musicians came in to test their instruments.

3. Yesterday, the band's lead singer was giving autographs to a group of fans.

a) Action or situation in progress at a certain time in the past.

b) Two actions happening at the same time in the past.

c) Interrupted action or situation in the past.

C. Fill in the blanks with the *past continuous* of the verbs in brackets.

1. Susan _____ (*ask*) me the way to the cafeteria when you came in.

2. While they _____ (*try*) to figure out what was wrong with the computer the lights went out.

3. Last night, Kate _____ (*play*) snooker with her friends at the local pub.

4. My mother _____ (*phone*) my sister when I arrived home.

5. Yesterday, a strange man _____ (*stand*) in front of my house.

6. As I _____ (*leave*) home I heard him crying for help.

WORKSHEET 8

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Fill in the gaps with the correct verb tense: *past simple* or *continuous*.

1. Daniel and Frank _____ (*walk*) home when they _____ (*hear*) a strange noise.
2. They _____ (*know*) someone _____ (*follow*) them.
3. I'm afraid I _____ (*not hear*) what you said.
4. The sun _____ (*shine*) when I _____ (*wake up*).
5. I _____ (*lose*) my wallet when I _____ (*play*) football with my friends.
6. My sister _____ (*burn*) herself while she _____ (*bake*) cookies.
7. They _____ (*have*) a party when the lights _____ (*go*) out.
8. When they _____ (*arrive*) in Madrid it _____ (*rain*).

B. School is out! Read the paragraphs and put the verbs into the *past simple* or *continuous*.

- a) Two years ago, my friends and I ⁽¹⁾ _____ (*go*) camping. It ⁽²⁾ _____ (*be*) sunny and we ⁽³⁾ _____ (*go*) swimming.

While we ⁽⁴⁾ _____ (*swim*), a film crew

⁽⁵⁾ _____ (*arrive*) with lots of actors. The director

⁽⁶⁾ _____ (*tell*) us to stay in the water because it was natural. It was my first film and the only thing covering my skin were my swimming trunks.



- b) I ⁽¹⁾ _____ (*meet*) my girlfriend last year. I

⁽²⁾ _____ (*see*) her while I ⁽³⁾ _____ (*play*) football on the beach.

I ⁽⁴⁾ _____ (*ask*) her out and she ⁽⁵⁾ _____ (*accept*). It was great!

- c) Last holiday term I ⁽¹⁾ _____ (*find*) a part-time job working in a restaurant kitchen and

I ⁽²⁾ _____ (*love*) it! I ⁽³⁾ _____ (*do*) all sorts of different things and

⁽⁴⁾ _____ (*learn*) a lot from the experience. Both the chef and my other colleagues

⁽⁵⁾ _____ (*help*) me all time and the hours ⁽⁶⁾ _____ (*go*) by really fast.

- d) My mother ⁽¹⁾ _____ (*enlist*) me on a summer girl's football school and I

⁽²⁾ _____ (*love*) it! The other girls ⁽³⁾ _____ always _____ (*play*) pranks on me – that was annoying – but I ⁽⁴⁾ _____ (*enjoy*) it all the same.

WORKSHEET 9

Name: _____ No. _____ Class _____
 Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Think about the types of food presented below and say which ones are *countable* and *uncountable*. Write the words under the correct column.



Rice



Orange



Cucumber



Milk



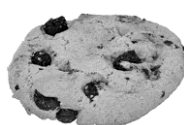
Sugar



Bread



Pasta



Biscuit (Cookie)



Cheese



Water



Pear



Meat



Fish



Potato



Apple



Tomato



Vegetables



Butter



Jam (Jelly)



Sausage

Countable nouns	Uncountable nouns

B. Match the words on the left with the *uncountable nouns* on the right.

- | | | |
|-------------------|--------------------------|-----------------------|
| 1. a loaf of | <input type="checkbox"/> | a) crisps (chips) |
| 2. a bag of | <input type="checkbox"/> | b) rice |
| 3. a can of | <input type="checkbox"/> | c) fizzy drink (soda) |
| 4. a bowl of | <input type="checkbox"/> | d) sardines |
| 5. a carton of | <input type="checkbox"/> | e) jam (jelly) |
| 6. a jar of | <input type="checkbox"/> | f) juice |
| 7. a jug of | <input type="checkbox"/> | g) bread |
| 8. a tin (can) of | <input type="checkbox"/> | h) milk |

WORKSHEET 10




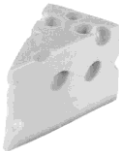






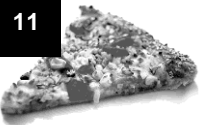

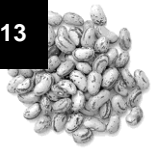


Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Complete the sentences using *a/an* or *some* if necessary.

1. Would you like _____ sugar in your tea?
2. I love eating _____ chocolate!
3. I like to have _____ orange for breakfast.
4. Susan didn't eat much for dinner, only _____ bowl of soup and _____ bread.
5. Is _____ bottle of water enough for the journey?
6. Julian loves eating _____ apricots in the Summer!
7. My mother's favourite breakfast is _____ bowl of cereal.
8. I need to buy _____ food for dinner.

B. Choose the correct expressions of quantity to complete the gaps. You might have to use some more than once.

a piece of	a box of	a carton of
a slice of	a cup of	a jar of
a glass of	a loaf of	a jug of
a can of	a bag of	a bowl of

1 	2 	3 	4 	5 
_____ toast	_____ sardines	_____ water	_____ cheese	_____ chocolates
6 	7 	8 	9 	10 
_____ tea	_____ cake	_____ bread	_____ milk	_____ jam
11 	12 	13 	14 	15 
_____ pizza	_____ fruit juice	_____ beans	_____ peas	_____ soup

WORKSHEET 11

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Complete the sentences with *used to* and the most suitable verb from the box.

• cook • be • cover • drink(x2) • eat

1. I _____ a lot of soda when I was a kid and that is why I have bad teeth.
2. My mother _____ rice with every single meal but now she prefers steamed vegetables.
3. My brother has a serious weight problem because he _____ a lot of sweets when he was young.
4. I _____ my toast with a thick layer of butter but my doctor told me to cut down on fats.
5. People _____ cow's milk for calcium intake but now some people prefer soy milk.
6. Twenty years ago, people didn't _____ so concerned about their eating habits as they are now.

B. Sally has changed a lot. Complete the sentences with *used to* and the present tense. Make the necessary changes.

1. I was overweight.

I **used to be overweight** but now I'm slim.

2. I didn't take any exercise.

I _____ but now I _____ every day.

3. I ate fast food every day.

I _____ but now I _____ healthy food all the time.

4. I drank soda every day.

I _____ but now I only _____ water.

5. I enjoyed watching TV.

I _____ but now I _____ books more often.

6. My mum bought lots of chocolates and cookies.

My mum _____ but now she mostly _____ fruit and vegetables.

WORKSHEET 12

Name: _____ No. _____ Class _____

Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Complete with *much* or *many*.

1. How _____ sugar is there?
2. How _____ apples are there in the basket?
3. How _____ oil do we need?
4. How _____ fruit juice is left?
5. How _____ sausages do we have?
6. How _____ eggs are there in 1 dozen?
7. How _____ water do you drink every day?
8. How _____ oranges do you want?
9. How _____ meat is enough for all of us?
10. How _____ flour does that recipe take?
11. How _____ lumps of sugar in your tea?
12. How _____ rice shall I buy?



B. Fill in the gaps with *much*, *many* or *a lot (of)*.

1. I haven't got _____ sugar.
2. Don't put _____ salt in your salad.
3. There are _____ rooms in this flat.
4. I drink _____ coffee.
5. How _____ milk do you drink a day?
6. There aren't _____ people in the park today.
7. I don't know how _____ water I drink every day.
8. How _____ food should I eat to be strong?
9. You have _____ friends.
10. _____ teens eat fast food every day.

WORKSHEET 13

Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation ____ / ____ / ____ Teacher _____

A. Complete the sentences. Use *should* or *shouldn't* and a verb from the box.

• *invite* • *be (3x)* • *believe* • *study* • *do* • *go (x2)* • *buy* • *take*

- Governments _____ more to help poorer countries.
- _____ I _____ Peter to my birthday party?
- You _____ everything you read on the Internet.
- I wonder where Diana is. She _____ here by now.
- He _____ hard for the exam.
- There are a lot of cinemas in the city. It _____ difficult to find a good film.
- Andrew had a hard time at that school. He _____ back there.
- You _____ more careful with what you eat.
- Luisa is feeling worse. She _____ out in this weather.
- My father thinks I _____ that second-hand car. It makes a strange noise.
- John is planning to go camping this summer. _____ he _____ a waterproof tent?

B. Choose the correct answer to complete the sentences.

- You look really tired. You _____ go to bed.
a) should b) shouldn't c) can
- I think Sarah _____ go home. It's very late and her mother is waiting for her.
a) mustn't b) should c) shouldn't
- I haven't got much time. I _____ hurry.
a) should b) mustn't c) must
- Your little brother is sleeping. We _____ make any noise.
a) should b) must c) mustn't
- Sonia isn't in the kitchen. She _____ be in the garden.
a) should b) must c) mustn't
- Do you think I _____ donate some money to relief organizations?
a) must b) should c) shouldn't
- Children _____ watch so much TV.
a) should b) must c) shouldn't



WORKSHEET 14

Name: _____ No. _____ Class _____

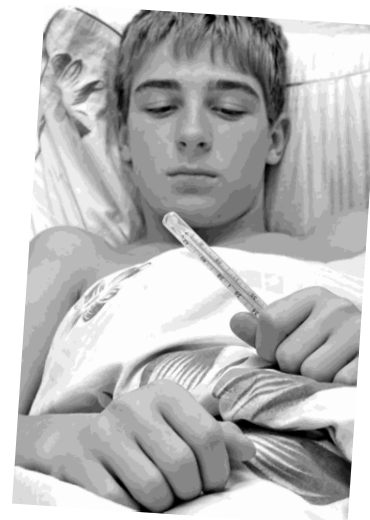
Date ____ / ____ / ____ Evaluation ____ / ____ / ____ Teacher _____

A. Choose the best option to complete these sentences.

1. She _____ try to reinstall Windows; it might work.
a) should b) must c) could
2. _____ I come to your house for dinner?
a) May b) Should c) Must
3. You _____ find that shop without the street plan.
a) must not b) shouldn't c) cannot
4. You _____ drink more water during the day.
a) can b) should c) may
5. We _____ always read the small print on every contract.
a) must b) can c) may
6. _____ I show you the way to the bank?
a) Can b) Should c) Must
7. Tell Peter he _____ come home immediately!
a) must b) should c) can
8. You are not feeling well! You _____ see a doctor!
a) may b) should c) can

B. Complete with *can, can't, could, couldn't, may, might, shouldn't or must*.

1. David _____ drink a lot of water to bring his fever down.
2. _____ you cook dinner tonight?
3. We _____ join them for a drink later today if we have time.
4. Julian _____ be late for lunch.
5. I _____ make a cake today because I'm very busy.
6. _____ you pass me the salt, please?
7. I _____ finish the book. I had no time.
8. _____ I suggest the fish as a main course?
9. Mark _____ eat so many cakes. He is very fat.
10. I'm afraid you _____ use those eggs. I'll need them for breakfast tomorrow.



WORKSHEET 15

Name: _____ No. _____ Class _____
Date ____ / ____ / ____ Evaluation _____ Teacher _____

A. Look at the pictures and choose: *so* or *such*?



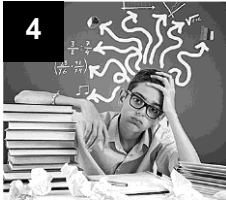
Silvia looks **so / such** good in that dress!



It's **so / such** cold we can hardly feel our toes.



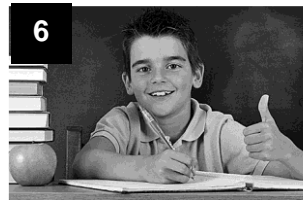
My little sister had **so / such** a hard time at the dentist!



I was **so / such** stressed about my exams that my mother had to calm me down.



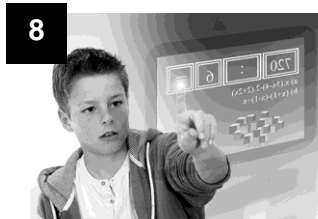
Carol had **so / such** a nice time hanging out with her friends.



Philip is **so / such** a great kid!



Anna is going to have **so / such** a great night out!



My brother is **so / such** clever with new technologies.



We had **so / such** a great game of chess at school.

B. Read the following sentences and rewrite them using *so ... that* or *such ... that*.

1. Sarah is not going away for the holidays because she is very busy.

2. William couldn't buy those trousers because they were too expensive.

3. June didn't go to the party because she was feeling ill.

4. Andrew would like to visit London because it's a very interesting town.

5. Joanna has lost her mobile phone because she is absent minded.

6. My parents didn't see the film because they were late.
